



# News For You

Keeping ROE #40 districts and staff informed

September 2019



## Welcome new and returning ROE #40 Administrators, Educators, and Support Staff!

We are pleased to keep you informed of upcoming meetings and events, news items, and opportunities by providing this newsletter to staff in all 14 of our districts. Please feel free to share information with us that you feel may be of interest to others in our region by emailing or calling one of our offices.

### ROE #40

info@roe40.com  
Carlinville Office  
217-854-4016  
Jerseyville Office  
618-498-5541



[WWW.ROE40.COM](http://WWW.ROE40.COM)



## Become a National Board Certified Teacher

Regional Office of Education #40 is proud to announce we will again be a cohort host site for teachers pursuing National Board Certification during the 2019-2020 school year. This cohort will meet 12 times throughout the school year and is led by a trained National Board Certified Teacher who will guide teachers through the process at no cost. Teachers can earn 24 Professional Development clock hours as they complete their National Board components.

If you would like to learn more about the National Board Certification process, here is a narrated presentation (turn your sound up – 15 minutes long): [2019-2020 NBPTS Awareness Presentation - Narrated](#)

The state offers a subsidy to pay for all fees associated with becoming a National Board Certified Teacher (there is a one-time \$75 registration fee – this is the only cost a teacher will incur). **Apply for the subsidy at this link: <https://nbcrc.illinoisstate.edu/firsttime/index.php> September 5 and ending October 6, 2019. Apply as soon as possible - support sessions begin the week of September 15<sup>th</sup>!**

## IL Rural Teacher Leader Collaborative

The Illinois Rural Teacher Leader Collaborative is currently accepting applications from National Board Certified-teachers in Illinois. The Rural Teacher Leader Collaborative will recruit, select, train, and support outstanding teacher leaders to lead a school-based effort to address a problem of practice that affects students across their school.

The initiative is funded through the Illinois State Board of Education and is a collaboration of Teach Plus and the National Board of Professional Teaching Standards, hosted by **Bunker Hill School District**. The application deadline is **Feb. 12**. If you have questions about the program, please contact [jbellingeri@teachplus.org](mailto:jbellingeri@teachplus.org).

## REMINDER School Nurses Audiometer Calibration Clinic

Bring audiometers to the Carlinville ROE on or before 9 a.m. Wednesday, Sept 11

### Refresher Bus Training

Thursday, September 12, 2019  
5:30 - 7:30 pm  
ROE #40 Office in Jerseyville

### Initial Bus Training

Monday, September 16 & Tuesday, September 17, 2019 5:30 - 9:30 pm  
ROE #40 Office in Jerseyville

*For more info and to register please contact Jodi Carriger, 618-498-5541*



## Important Dates

- Sept 5 Superintendents Meet, 9 a.m., Carlinville ROE
- Oct 14 Columbus Day, ROE #40 Offices will be CLOSED
- Oct 17 Superintendents Meet, 9 a.m., Jerseyville ROE
- Oct 22 Principals Meet, 9 a.m., Carlinville ROE

Professional Development schedule included with this newsletter or [visit our website](#)

### **School Health Professionals Resource**

The [University of Illinois at Chicago's Division of Specialized Care for Children \(DSCC\)](#) is a resource for school health professionals who work with children with special needs and complex medical conditions. DSCC is a statewide program that partners with Illinois families and their local communities to connect children with special health care needs to the services and resources they need to reach their full potential. DSCC guides and supports families through their child's journey with a diagnosis and put them at the center of a seamless support system that improves the quality of their lives. [Referrals](#) to the program are simple. Visit the [UIC Specialized Care for Children website](#), call (800) 322-3722, or email [dscc@uic.edu](mailto:dscc@uic.edu) to learn more about DSCC and its programs.

Be sure to like us on [TWITTER](#) and [FACEBOOK](#) so that you will see our latest updates and reminders.

### **Public Act 101-0220 – Test of Basic Skills Requirement Removed**

*(ISBE "The Regional Bulletin", Sept 1-30, 2019)*

SENATE BILL 1952 WAS SIGNED ON AUG. 7, 2019, BY GOVERNOR JB PRITZKER. IT WAS EFFECTIVE IMMEDIATELY.

Public Act 101-0220 eliminates the requirement that licensure candidates pass a test of basic skills to receive a Professional Educator License (PEL). Here's what you need to know about how this change affects educator licensing.

DOES THIS LAW ELIMINATE THE TEST OF BASIC SKILLS AS A LICENSURE OPTION FOR PARAPROFESSIONAL CANDIDATES WHO DO NOT HOLD AN ASSOCIATE DEGREE OR HIGHER OR A MINIMUM OF 60 SEMESTER HOURS OF CREDIT?

Yes. However, ISBE is working with the sponsors of the legislations to introduce a trailer bill this fall to reinstate the option for paraprofessional candidates to earn the endorsement through a competency test. Paraprofessional candidates may proceed with taking the ETS-paraprofessional exam or ACT WorkKeys with the understanding that ISBE cannot consider a passing score as a means to obtain the endorsement until subsequent legislation is enacted.

#### *From the desk of* **Director of Professional Development, Debbie Poffinbarger**

Welcome to the new school year! I look forward to assisting and guiding you with your professional development needs. My background includes teaching at the 2nd, 4th, 5th, 6th, 7th and 8th grades. I have been an administrator at all levels PreK thru 12, as well as a Reading Specialist, Title Director, Director of Curriculum/Instruction/Assessment, Assistant Superintendent and Superintendent. (Thinking I just made myself sound like 100 years old.) I serve on the Board of Directors for IL ASCD and have found myself entrenched in curriculum for much more than the majority of my career. I have spent my career working alongside teachers and administrators, staying connected to the classroom. My life's work has been focused in providing best practice. I am excited to share my knowledge with you and can't wait to help you through your journey.



**Book Studies**  
2019-20

Welcoming community. \$35 each.  
4 weeks long. [teachillinois.com](http://teachillinois.com)

**Teach Illinois**  
A Regional Office of Education Collaborative

<https://www.teachillinois.com/bookstudies.html>

## FY 2021 Professional Development Cycle

In the 2015-20 cycle (licenses renewing in FY 2021) and every cycle thereafter, all educators are required to complete 120 professional development hours, regardless of the number of or types of degrees held. The only exception is those educators who are National Board Certified, who will only owe 60 hours

## Short-Term Sub Transition to Teacher or Paraprofessional

Do you have a talented short-term sub in your region who would make an excellent teacher or parapro? Encourage them to expand their employment options by pursuing a teaching or paraprofessional license. [Visit this link to learn more!](#)

## Changes in ELIS

You will see a lot of changes in ELIS through the end of October! The Educator Effectiveness Division's ELIS Team will introduce a newer updated look, along with quicker load times. The team is in the process of creating new application statuses and a clearer process between when an educator applies and when a license or endorsement is issued.

The new statuses will provide more transparency during the evaluation process. Along with the new statuses, we plan to implement automated deficiency letters for select applications. This will minimize wait times for educators to receive notification of what documents they must provide before being evaluated. They are expecting the changes to streamline processes and improving the ability to better support educators.

# Adult Education (GED) Classes

**WHITE HALL - Classes Are Meeting Now!**  
Classes meet Mondays and Wednesdays from 4PM-8PM at North Greene High School  
546 N. Main St., White Hall, IL 62092  
Call us for more details:  
618-498-5541 or 618-946-3860

**JERSEYVILLE - Classes Are Meeting Now!**  
Morning Classes - Meet Mondays and Wednesdays from 8:30AM-11:30AM  
Afternoon Classes - Meet Mondays and Wednesdays from 12PM-3PM  
Located at: 201 W. Exchange St.  
Jerseyville, IL 62052  
Call us for more details:  
618-498-5541

**CARLINVILLE - Classes Are Meeting Now!**  
Morning Classes- Tuesdays and Thursdays from 8:30AM-12PM  
Afternoon Classes- Tuesdays and Thursdays from 1PM-4PM  
Evening Classes- Tuesdays and Thursdays from 4PM-8PM  
Located at: 18400 Shipman Road  
Carlinville, IL 62626  
Call us at 618-946-3860 or  
Carlinville ROE- 217-854-4016 to get started!

[www.roe40.com](http://www.roe40.com)  
Serving Calhoun, Greene, Jersey and Macoupin Counties

## ROE 40

### *Professional Development Opportunities*

2019-2020

To register and see the latest additions visit <http://www.roe40.com/prof-development-meetings.html>

<b>Date</b>	<b>Title</b>	<b>Description</b>
Sept. 3	<b>Principal's Meeting</b>  Jerseyville 9 am to 11 am	Topics: Welcome, SIP/PD plans, Designation Ratings, ROE #40 Services, Meeting Dates & Place, Design of Meetings
Sept. 12	<b>Fitting It All In: Teaching Social Science in an Already-Packed Elementary Classroom</b>  Presenter: Katie Elvidge/Kathi Rhodus 9 am to 3 pm Carlerville Office (Must have 15 participants) Lunch on Your Own 5 CPDU's	K-5 teachers are charged with the heavy load of implementing a vast array of standards. Fitting these standards in an already packed school day/year and teaching social science with fidelity presents some unique challenges and raises many questions such as: How do the Illinois Learning Standards for Social Science connect to the concepts and content currently being taught? What adjustments may need to be made? Where does social science fit into the already-crowded day? What does inquiry look like in an elementary classroom? This session will address these questions and allow participants to discover how to begin designing a quality social studies curriculum in an already packed classroom.  The afternoon of this full-day training will be a chance to begin to incorporate what you've learned into your classroom and network with other colleagues from the area. Planning and work time will be provided with the opportunity to break up by grade level to collaborate and begin planning a unit to use this school year. Presenters will be available to provide guidance and answer questions as participants work. To maximize the effectiveness of your afternoon, please bring or have in mind curricular materials that you'd like to adapt into a unit of inquiry.  Posted
Sept. 17	<b>STEM: Teaching with Toys K-8</b>  Presenter: Brad Christensen 9 am to 3 pm Jerseyville Office (Must have 15 participants) Lunch on Your Own 5 CPDU's	Teaching with Toys- we have 175 lessons that use toys to teach math and science K-8.  Posted
Sept. 18	<b>Trauma 101: Understanding the Impact of Childhood Trauma</b>  Presenter: Kristin Kaufman AM Session 9 am – 11:30 Jerseyville Office (Must have 15 participants) 2.5 CPDU's	(Morning Session) Trauma 101: Understanding The Impact of Childhood Trauma This training is an introductory training on trauma. This training discusses the definition of trauma, explaining both acute and complex trauma. This training also describes how traumatic experience impacts brain development in children and how that effects them into adulthood. This training also explores the ACES (Adverse Childhood Experiences) study and how that has influenced the movement to become more trauma sensitive in working with children and families. This training will also introduce trauma informed care and how to begin making the shift to trauma informed care practices in their field  Posted
Sept. 18	<b>Trauma (ACES)</b>  Presenter: Kristin Kaufman PM Session 12:30 pm to 3:00 pm Jerseyville Office (Must have 15 participants) 2.5 CPDU's	(Afternoon Session) Understanding ACEs: Why the Body Doesn't Forget This training introduces attendees to the Adverse Childhood Experiences study that was done in the late 1990's. Attendees will learn about how two doctors came to the findings of the study, and what they were able to conclude due to the study. This training will explore a deeper understanding of brain development, and what types of stress impact healthy brain development. Attendees will learn how adverse childhood experiences impact lifelong physical and mental health. The conclusion of this training will focus on resilience, and how building resilience can negate the negative impacts of adverse childhood experiences.  Posted

continued

Remember—many of these events have minimum requirements so please share!

<p>Sept. 24</p>	<p><b>Google Educator Level 1 Certification Training</b></p> <p>Presenter: Joe Cipfl, LTC 8:30 am to 3:30 Carlinville Office (Must have 15 participants) <b>Lunch on Own</b> <b>6 CPDU's</b></p>	<p>Google Educator Level 1 Certification Training The Level 1 Certification workshop will prepare participants to take the Google Educator Level 1 certification exam. Level 1 certification indicates a fundamental understanding of using Google Tools in the classroom and confirms standard technology implementation skills. Educators who pass the certification test will be able to advertise their status with a personalized certificate and badge. Certification lasts 36 months. Participants in this workshop will learn about: Tech Integration with the 4 C's Digital Citizenship Utilizing Google Drive with efficiency Creating, sharing, and collaborating with Google Docs Creating, Formatting, and Analyzing Data with Google Sheets Developing and Using Google Forms for Quizzes and Data Collection Design and Edit Google Slides Set up and Operate Google Classroom Personalize your Gmail Account &amp; Create User Groups Engage with Google Groups incorporating Text &amp; Video Hangouts Manage your Google Calendar, Tasks, and Google Keep Create a Google Site Develop YouTube Channels and Playlists Use Google Help to Find Answers, Join a Google Educator Group &amp; Professional Learning Network Duration: 6 hours Audience: Classroom Teachers, Tech Teachers, District &amp; Building Administrators, Tech/Instructions Coaches, Curriculum Staff Posted</p>
<p>Sept. 26</p>	<p><b>Creating a Body Confident School Environment</b></p> <p>Presenter: Denise Hamburger 9 am to 3pm Carlinville Office (Must have 15 participants) Lunch on Own 5 CPDU's</p>	<p>Adolescents' body dissatisfaction has reached critical levels in today's "Kardashian Culture." The increase in the last 10 years of students' visual social media — like Instagram and Snapchat — has created an environment where 70% of girls and 45% of boys dislike their bodies.</p> <p>Body dissatisfaction affects adolescent mental health. Research links body dissatisfaction to eating disorders, low self-esteem, depression and lack of self-care. It interferes with children's school performance and hampers kids' ability to reach their potential in other areas of their lives.</p> <p>Participants in this course will: Learn how body image issues arise for adolescents Learn how to create a body confident school environment Be introduced to an evidence based, HECAT complaint body image curriculum that can be taught in health or advisory classes, in middle school and high school Posted</p>

October

<i>Date</i>	<i>Title</i>	<i>Description</i>
<p>Oct. 1</p>	<p><b>Engaging 6-12 Students in the Inquiry Process in the Social Science Classroom</b></p> <p>Presenter/s: Katie Elvidge &amp; Kathy Rhodus 9 am to 3 pm Carlinville Office (Must have 15 participants) Lunch on Own 5 CPDU's</p>	<p>Discover tools and strategies to guide the planning of inquiry within the 6-12 classroom! The new Illinois Learning Standards for Social Science emphasize the use of inquiry in the classroom. In addition to discussing what inquiry is and why it's important, this session will focus on how to engage students in the social sciences using a five-stage inquiry process. As each stage is discussed, a variety of strategies will be provided.</p> <p>The afternoon of this full-day training will be a chance to begin to incorporate what you've learned into your classroom and network with other colleagues from the area. Planning and work time will be provided with the opportunity to break up by grade level to collaborate and begin planning a unit to use this school year. Presenters will be available to provide guidance and answer questions as participants work. To maximize the effectiveness of your afternoon, please bring or have in mind curricular materials that you'd like to adapt into a unit of inquiry. Posted</p>
<p>Oct. 8</p>	<p><b>The Google-Infused Classroom using G-Suite for Education</b></p> <p>Presenter: Joe Cipfl, LTC 8:30 to 3:30 Carlinville Office <b>Lunch on Your Own</b> <b>6 CPDU's</b></p>	<p>Are you new to G Suite for Education? This workshop will dive into the ins-and-outs of this amazing platform and help get you on the road to success. From Google Drive to Docs to Forms to Sheets and everything in-between, we will explore how you can get the most out of your G Suite experience! Duration: 6 hours. Audience: Classroom Teachers, Tech Teachers, Building Administrators, Tech/Instructions Coaches, Curriculum Staff Posted</p>

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Oct. 9	<p><b>Round Up</b></p> <p>Presenter: KIDS 8:30 am to 3:30 pm Carlinville Office <b>Lunch on Your Own</b> 6 CPDU's</p>	<p>This Round Robin workshop is an opportunity to learn from each other. <b>You do not need to be trained with KIDS.</b> Conversations will include:</p> <p><b>MAKE, TAKE, &amp; CULTIVATE</b> Have a favorite center? Bring items or pictures for “show &amp; tell”. We’ll all share our best center ideas and enjoy a hands-on session making some cool things to take back and use right away. It’s the next-best thing to visiting others’ classrooms.</p> <p><b>ED CAMP</b> The nature of Ed Camp is that there is no planned presentation. Participants generate topics at the start of the session, and the most popular choices will be facilitated by KIDS Coaches. This is an opportunity for participants to chat with teachers from other districts to share ideas and get feedback on topics of interest.</p> <p><b>INTER-RATER RELIABILITY</b> How do you know that you and your colleagues rate students similarly, using KIDS? This activity provides teachers with the opportunity to consult coaches, network with colleagues, and review, reflect upon, and analyze KIDS evidence collected throughout the 40- day observation period. By bringing examples of your documentation and evidence, the goal of this session is to promote stronger inter-rater reliability among groups of teachers regionally.</p> <p><b>FREE CHOICE 2.0</b> How can we allow play and still meet all of the rigorous learning standards? We’ve all heard that question or even asked it ourselves. This session will provide that answer by walking through some tried and true play centers and explicitly tying student choice activities to standards and KIDS measures. Get ready to think outside the box! AND— we’ll raffle off the centers used at the end!</p> <p>Posted</p>
Oct 10	<p><b>Building Reading Stamina and Perseverance</b></p> <p>Presenter: Kathy Rhodes 9 am to 3 pm Carlinville Office <b>Lunch on own</b> 5 CPDU's</p>	<p>This session will provide participants with tips and tools to build student's reading stamina in the classroom. The Capture Basket, Annotation Bookmarks (for each grade level), Sentence Stems and Activity Guides will be shared</p> <p style="text-align: right;">Post- ed</p>
Oct. 17	<p><b>Moving Towards Reading on Grade Level by 3<sup>rd</sup> Grade</b></p> <p>Presenter: Kathy Rhodes 9 am to 3 pm Carlinville Office <b>Lunch on Your Own</b> 5 CPDU's</p>	<p>This session is targeted for educators who are not sure that the instruction, materials and the time spent on the foundational skills in their classroom is moving students to read on grade level by 3rd grade</p> <p>Posted</p>
Oct. 22	<p><b>Principal Meeting</b></p> <p>Carlinville Office 9 am to 11 am</p>	
Oct. 23	<p><b>STEM</b></p> <p>Presenter: Brad Christensen 9 am to 3 pm Carlinville Office <b>Lunch on Your Own</b> 5 CPDU's</p>	<p>Motorcycles, race cars and/or electric trikes- these are all projects we loan out to schools and can be used in multiple ways including financial literacy and creative writing.</p> <p style="text-align: right;">Posted</p>
Oct. 30	<p><b>Building a Road to Resilience for Educators</b></p> <p>Presenter: Kristin Kaufman 9 am to 3 pm Carlinville Office <b>Lunch on Your Own</b> 5 CPDU's</p>	<p>This training introduces attendees to the concept of resiliency and how to build resiliency in the youth and families they are working with. This training challenges attendees to assess their own resiliency traits and begin exploring how their own traits impact their ability to build resiliency in youth and families. This training will define resiliency, and explore domains, characteristics, and traits that are needed in order to build and strengthen resiliency. This training will also identify strategies to build resiliency in outside supports and inner strengths in youth and families. This training will review evidenced based resilience models that schools throughout the country have adopted and found successful. Attendees will be encouraged to learn about the models and discuss how the model could be adapted at their schools</p> <p style="text-align: right;">Posted</p>

Visit ROE #40 to see the rest of the schedule and new additions.



Get-a-Grant Workshop

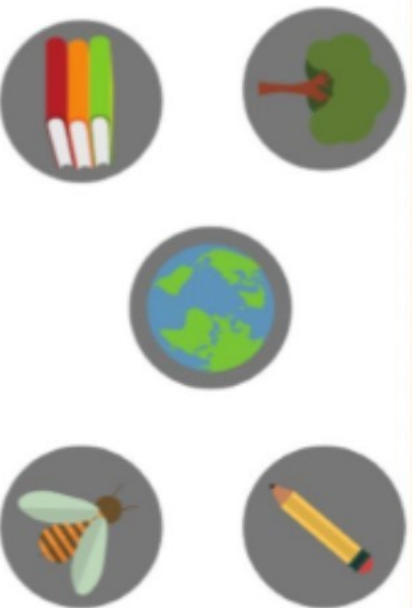
September 18, 2019

4 p.m. – 6 p.m.

220 N. Broad, Carlinville

Highlighting IATCs Teacher Project grants and Biography, Poetry, Pollinator, Hungry Planet, and Earth Day book grants!

Project & book grants available for your classroom!



Learn common core activities to go with each book offered!

To register, please contact Connie at 217-854-9604 or [cniemann@illinois.edu](mailto:cniemann@illinois.edu)

All teachers are welcome!

PDCH  
2 hours  
opportunity!

Project Grant Application:  
<http://bit.ly/2Xc9l8e>

Book Grant Application:  
<http://bit.ly/2S3xvst>

More Resources:  
<http://asentoedssroom.com/>



The Teachers' Retirement System of the State of Illinois and Regional Office of Education in conjunction with

CARLINVILLE C.U.S.D. #1

are pleased to offer a Benefit Information Meeting

Thursday, October 10, 2019 at 4:30 PM

at  
Carlinville Primary School Cafeteria  
Carlinville, IL

The Teachers' Retirement System will:

- Provide information about your benefits as a TRS member.
- Describe ways to optimize your service credit prior to retirement.
- Explain the retirement process.

You do not need to reserve a seat. The meeting will last about one hour. Time will be provided to answer any questions you may have.

The Teachers' Retirement System of the State of Illinois

2815 West Washington Street  
Springfield, Illinois 62794-9253  
(877) 927-5877